

# ST EDWARD'S SCHOOL

HAMPSHIRE

St Edward's School is a charitable trust providing day and residential placements for boys aged 9-18 years who experience behavioural difficulties associated with their Social, Emotional and Mental Health (SEMH) needs. These may be complicated by additional learning difficulties.

Issue 39

# NEWS



CLIFTON  
DIOCESE

Called to be a People of Hope

**D&D**  
Dungeons & Dragons

**Prisum**  
Assessment Framework

**Creative Media**  
DaVinci Resolve



**Duke of Edinburgh**  
Award Scheme



## CONTENTS

- 02 Prisum
- 03 Duke of Edinburgh Bronze Award
- 04 Da-Vinci Resolve
- 05 Ukraine
- 06 Engage in Their Future Football Tournament
- 07 Marwell Zoo
- 08 D&D Dungeons & Dragons
- 09 Ready Steady Cook
- 10 Meet the New Staff Members

# PRISUM

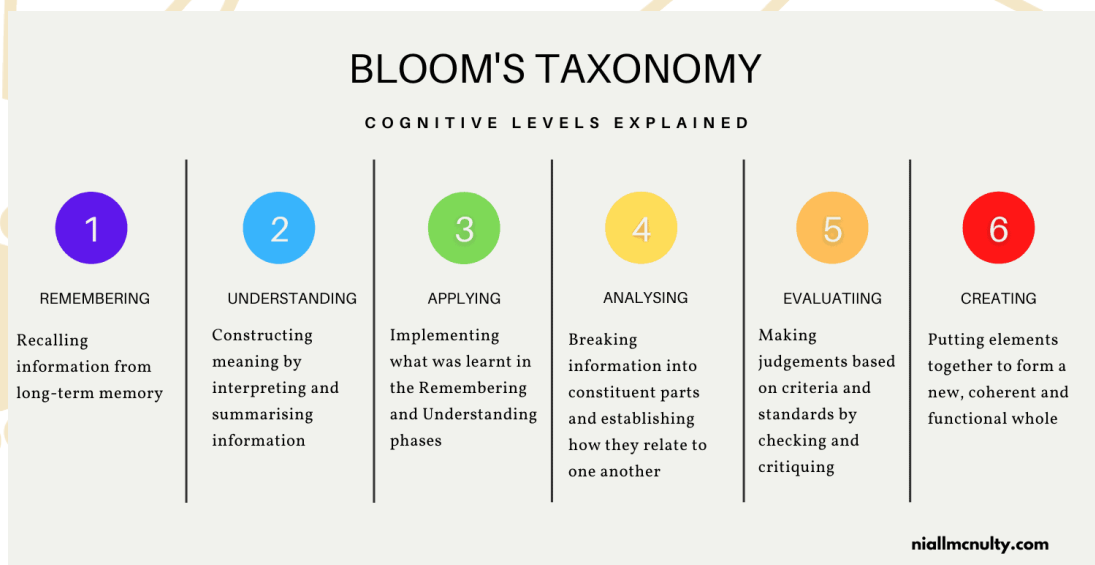
## Our new assessment framework

At St Edward's School, our aim is to help pupils fulfil their God-given potential. To do this, we consider progress in a holistic sense, which accounts for social, emotional and academic development, as well as working towards improved mental health.

In order to ensure that all of our pupils reach their full academic potential, we have introduced a new assessment framework called Prisum. Assessment should be constructive and informative. The only thing that matters is the difference we can make for the young people in our care.

Prisum provides tiered Progression Lines for all subjects, which utilises National Curriculum and Key Stage specifications. Teaching and learning at St Edward's nurtures the development of thinking skills, which will support all pupils in their academic studies as well as in later life.

The core of progression in learning is the development of skills. There are lots of models for this but perhaps the most important with respect to examinations is embedded in Bloom's Taxonomy.



This assessment model informs curriculum planning and allows pupils to work at a level that is appropriate to their ability, whilst offering clear targets to support academic development. A universal language of 'STEPS' is used with pupils until Key Stage 4 when language is then linked to their specific qualifications.

Pupils were introduced to our new framework in a whole school assembly and our Marking Policy adapted to support pupils to develop a deeper understanding of their ability and attainment. All teaching and support staff are working to guide pupils towards their next STEPS and reiterating the concept that everyone's academic journey is individualised, as we look to celebrate every pupil's achievements.

A pupil's academic trajectory can be predicted using the Progression Flight Path Rainbow grid. Termly data drops will inform Progress Reports, which will be shared at Annual Reviews with yourselves and your young person's placing Local Authority, who will then be at liberty to make amendments to the Education, Health and Care Plan accordingly.

To underpin the work that we are doing at school, we ask that parents and carers discuss their young person's school day and what they are learning. We are encouraging pupils to take ownership of their academic journeys and engage in discussions as to their progress and areas for further development and support. When school and home work together, pupils thrive, developing a sense of independence and agency. The efficacy of assessment at St Edward's School is regularly evaluated to ensure that it is fit for purpose and has the best impact on our pupils' learning.

Jennifer Wood  
Education Team



St Edward’s School have become a licenced centre for the Duke of Edinburgh Awards this academic year and it now been incorporated into the curriculum.

There are four main components to the Duke of Edinburgh Award, which are: skills, physical, volunteering and the expedition. Our pupils need to complete 30 hours of each component and then choose a component to do an extra 30 hours in and this can be completed in school and outside of school.

The award will be made accessible to all of our pupils once they reach Year 9. We are currently working on the physical section of the award with our current Year 9 cohort and the pupils have chosen to participate in mountain biking. The mountain biking is led by our own qualified instructors and the pupils have been learning about safety elements, different skills such as turning, breaking and building up a level of fitness during the sessions.

At St Edward’s School, we are dedicated to increasing the time spent by our pupils in the outdoors as it has immense benefits for them, including enhanced mental and spiritual health. We aim to keep the award focussed on being outdoors, with physical, adventurous activities, volunteering to maintain our beautiful grounds and building skills for years to come. We are currently in the process of planning the expedition part of the pupils’ award, which will be commencing in September.

Dan Farr  
Education Team

# DaVinci Resolve 18



This term, our pupils explored software that enabled them to create a short advertisement for a famous make of car. DaVinci Resolve is a professional NLE (Non-Linear Editor) program that encourages creativity. The focus was to support pupils' development of key skills, processes and techniques in creative media production.



It was incredible to see our pupils using such a high end, professional software package, which is even used in Hollywood. I hope this will inspire the inner Spielberg in our pupils to create further original content.

Kristian Barton  
Education Team



# UKRAINE

## Appeal

The St Edward's community of families, pupils and staff reacted immediately to the unfolding crisis in Ukraine earlier this year by collecting a wide range of goods that were needed so desperately by the thousands of refugees fleeing Russian aggression. We were able to collect 6 hampers full of dry foodstuffs, medicine, baby goods and simple cosmetics. In addition, we provided a substantial amount of bedding, blankets and camping cots for the refugee camps in Poland. These were delivered by pupils and staff to a warehouse in Southampton, organised by the staff of a large store in Romsey.

A group of St Edward's pupils and staff went to a charity base in Portsmouth to deliver a huge amount of clothes which had been painstakingly sorted and bagged up by one of our household team. At the same time, the school provided 14 mattresses and bed frames for two families from Ukraine who have come to Southampton recently.

This response sees St Edward's again at its best, working together as a community for the benefit of those less fortunate than ourselves.

Stephen Whelan  
Mission Ethos & Charity Lead



# Engage in Their Future Football Tournament

During the Spring term, St Edward's were invited to participate in the regional, Engage in Their Future football tournament at Muntham House – the first time in two years due to the pandemic. Seven pupils were selected to represent St Edward's, based on their attitude and behaviour during the academic year.

St. Edward's started the tournament in great fashion by winning the first game against New Barn. The boys played good passing football and encouraged each other throughout. The rest of the morning was slightly tougher, as we faced teams from Unsted Park, Bowden and St. Dominics. These teams were made up of older pupils who played regular fixtures against other schools. Our pupils found this a tough task, but stepping up to the mark clearly earned them respect of all their opponents.

During the midday break, pupils took it upon themselves to discuss the afternoon fixtures, tactics and formations to give St Edward's the best possible chance of finishing the tournament on a high. This proved to have a very positive effect, with the team committing to the game plan to successfully beat West Heath 3-1, the host school Muntham House 1-0, as well as Cornfield 1-0. The tournament ended with a tough 0-0 draw against Grafham Grange.

After a very tough but rewarding day, the Headmaster of Muntham House took time to speak with our pupils to comment positively on their footballing ability but also more importantly, their exceptional behaviour, teamwork, sportsmanship and gamesmanship throughout the day. The boys were presented with medals and certificates for finishing third place from twelve schools; a real testament to their hard work.

Well done all. Not only did you represent St Edward's School proudly, but also yourselves.

Martyn Payne  
Education Team





# Marwell Zoo



This half term we visited Marwell Zoo to enrich our study of animal and plant adaptation, and evolution by natural selection. This was a fun and engaging visit, where we challenged ourselves to decipher how adaptations on different animals would enable them to outcompete others.

The range of different species and habitats kept us in a constant state of wonder. Learning how some animals were named was an additional joy, as some of them had rather peculiar and entertaining names.

The trip served to consolidate and extend the learning that had taken place in the science classroom. A great trip which was thoroughly enjoyed by all.

Mr Shaun Nicholson & Mrs Becky Folan  
**Education Team**

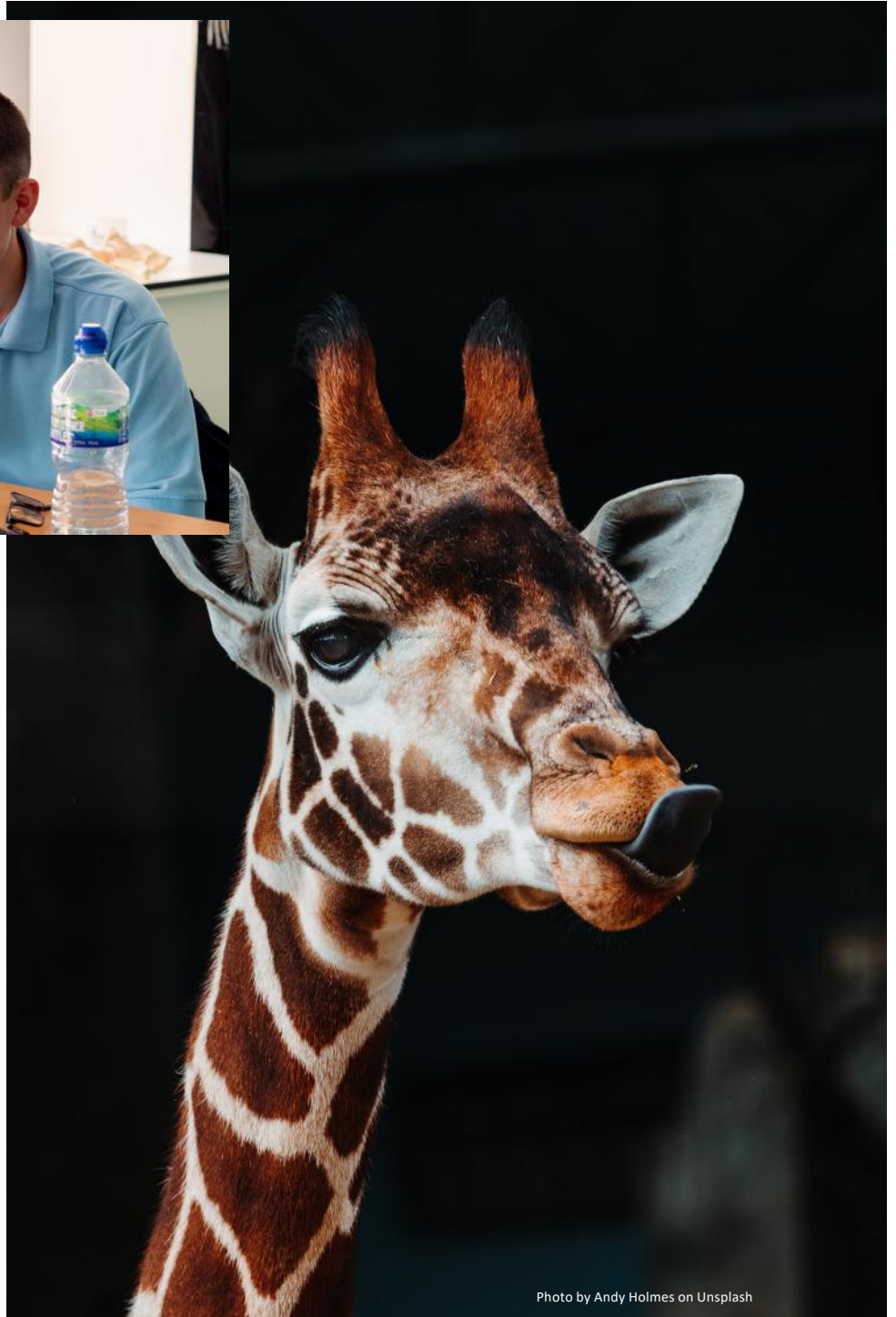


Photo by Andy Holmes on Unsplash



# DUNGEONS & DRAGONS



With Dungeons & Dragons being as popular as ever, particularly with the attention that has been drawn to it through the amazing Stranger Things series on Netflix, it was about time we embraced it at St Edward's School. With all the benefits that are listed below and a handful of pupils who already had some experience of playing it, we travelled into Southampton to meet our Dungeon Master at the aptly named and very welcoming, Geek Retreat!

Before long, we had read from the book, 'The Joy of Extra Dimensional Spaces' and were lost through a gateway between realms that we had inadvertently opened! Our party very quickly found itself on a quest for clues to the Candle Keep Spell that would unlock the portal home, but there would be battles, spellcasting and teamwork required along the way.

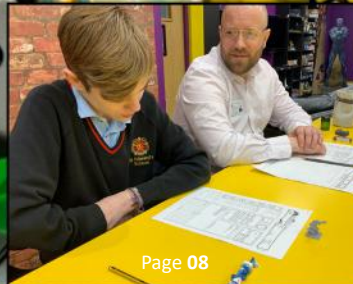
Dylan immersed himself in the role of his character, King – the Red Dragonborn barbarian and gladiator; brash, gung-ho and impulsive (quite the antithesis of the real Dylan), which helped us all to lower our inhibitions and lose ourselves as our own characters, in the role play game that has stood the test of time for some 70 years.

We can't wait to go again, but are on the lookout for new party members...who are brave enough.

Mr Jim Fenimore  
Deputy Head

## Benefits of Playing Dungeons & Dragons!

- \* The fantasy setting is a 'hook' to entice young people to engage in the material one must read to understand the world of D&D and create a character.
- \* Promotes social-emotional learning, such as **self-confidence**, **empathy**, **self-awareness** and **self-control**.
- \* Develops the 'soft skills' that employers look for in addition to academic qualifications, including **communication**, **teamwork**, **adaptability**, **time management** and **collaboration**.
- \* Fosters and reinforces skills in **mathematics**.
- \* Can **support personal growth**, by helping people who experience anxiety to **find common ground** and **improve mental health**.



# READY, STEADY, COOK

As part of our Wider Horizons programme, this Spring we have been cooking up a storm. The boys have been honing their cooking skills, which are essential for life; preparing them for adulthood and maybe even introducing them to a pathway that they might consider pursuing after secondary school.

It has been student led, which allowed the boys to suggest what they would like to cook each week. We have made sweet snacks such as butterfly cakes, million-dollar shortbread, hot cross buns and Easter nests.

But we have not only been creating sweet treats! We have also used the time for savoury dishes, such as pizza, where they have experimented by making their own tomato base for the pizzas, hand-made burgers, homemade bread and tomato soup which, have all gone down very well, both figuratively and literally!

One of our aspiring chefs is vegan and has added a unique twist to all of his dishes with great flair.

Mr Mark Holmes  
Education Team



Photo by Ghaly Wedinly on Unsplash



# MEET OUR NEW STAFF MEMBERS



## HEAD OF ENGLISH

Hello, my name is Mr Andrew Dyne and I am delighted to have the opportunity to introduce myself as the new Head of English. I have been aware of St Edward's and its reputation for many years and as a practitioner with a keen interest in working with children with SEMH and SEN, I have always had an eye on the school as a potential career move. Therefore, when the opportunity arose last year, I did not hesitate to apply and I am delighted to be here now!

I have spent the last five years working in a PRU in Aldershot, working with some of the most disaffected and disengaged pupils in the county. I have a proven track record in building strong, positive relationships with pupils who are naturally suspicious of adults in authority; designing a curriculum which helps pupils achieve the qualifications they need to progress into Post-16 life, and most importantly, help pupils enjoy English again.

I feel very privileged to be at St Edward's. Nobody could fail to be impressed with the school's environment, provision and ethos in terms of academic and spiritual development. I share St Edward's holistic and liberal approach to education. There is nothing not worth knowing; that learning and experiencing new things for the sheer joy of it is always worthwhile. I am confident that I too can make my mark and positively influence our very special cohort of pupils.

Hailing originally from the Midlands, I now live in Romsey with my wife and two young children. I love reading – literature, history, travel writing, politics, philosophy (anything that interests me), rugby, boxing, field-sports and the Great Outdoors in general.

Mr Andrew Dyne  
Education Team



## HEAD OF ART

Hi, my name is Fran, the new Art teacher at St Edwards. I have worked with young people for over 15 years in various educational provisions in different roles. I spent 10 years working with some of the most challenging and vulnerable young people in inner Southampton.

I have a busy but brilliant young family with my sons and my wife Clair. Outside of education, I am a qualified and experienced football manager and sports coach for both youth and senior teams and love working with my coaching teams and players alike. I enjoy bringing people together.

I am also fluent in French! I thoroughly look forward to combining my strengths and passions into my new role and continuing my journey a member of the warm St Edward's community.

Mr Fran Mathers  
Education Team



## RESIDENTIAL SOCIAL CARE WORKER

Hi, my name is Chloe and I have joined St Edward's as an RSCW and Keyworker on the Pastoral Care Team.

I have worked with children and young people for the last 9 years and have experience in a wide variety of settings, which include Early Years, where I worked as a SENCo, caring for Looked After Children in a children's home and working with families in a contact centre.

I am passionate about supporting children to develop their self-esteem, self-confidence and ensuring they feel safe and supported enough to reach and achieve all of their individual goals. During my spare time, I enjoy mountain biking with my family and walking my dog, Vinny.

I have thoroughly enjoyed my time at St Edward's so far and I am excited for the future.

Mrs Chloe Smith  
Pastoral Care Team

## TEACHING ASSISTANT

Hi, I'm Josh. This is my first year as a teaching assistant here at St Edward's School. Both staff and students have made me feel extremely welcome and helped me to settle in quickly. I've enjoyed getting to know everyone and assisting the pupils with their learning.

When I'm not working, I enjoy sport and staying active by playing football, mountain biking and walking. I'm looking forward to continuing my journey at St Edward's School, helping pupils excel in their education.

Mr Josh Horner  
Education Team



