



Pupil Premium Statement

Pupil Premium is funding to improve education outcomes for disadvantaged pupils (including Looked After Children) in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

It is the Local Authority's decision as to how the funding is allocated. As an Independent Special School, we may not always receive the additional funding.

The Senior Leadership Team assess our pupils' needs and use the funding to improve attainment, drawing on evidence of effective practice. Pupil Premium is not a personal budget for individual pupils and schools are not required to spend all of the allocated grant on eligible pupils.

Evidence suggests that Pupil Premium spending is most effective when used across the following 3 areas:

- High-quality teaching, such as staff professional development.
- Targeted academic support, such as tutoring.
- Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.

The following amounts of funding have been received in the last 3 academic years:

Academic Year	Funding Received – Pupil Premium	Funding Received – Recovery Premium
2022/2023	£8,068.95	£6,359.54
2021/2022	£6,996.25	£1,377.50
2020/2021	£9,010.85	£4,400

To date (13th September 2023), £4,537.10 has been received for the 2023/2024 academic year.

In the **2023-24** academic year, the Pupil Premium (including Service Pupil Premium and Covid Recovery Premium) received by the school will support the provision of:

- A new assessment model that gives the same credence to our pupils' skills outside of the classroom, which are as important to their development as academic progress. The Adaptive Behaviour Assessment System (ABAS) is a comprehensive, standardised assessment of adaptive skills needed to effectively and independently care for oneself, respond to others, and meet environmental demands at home, school, work and in the community.
- Extra-curricular Wider Horizons trips to increase Cultural Capital and incentivise pupils to attend and engage in their education.

In previous years, Pupil Premium has funded:

- Whole school Trauma-Informed Behaviour Support Courses through Pro-Active Approaches. Removing barriers to learning, improving outcomes for pupils, while reducing serious incidents and episodes of Positive Handling.
- The introduction of a new academic assessment model, Prisum – a constructive and informative answer to life after levels, using Progression Lines with foundations in Bloom's Taxonomy.
- a Social Skills programme, devised by Speaking Space. We believe in the importance of learning Social Skills, both as being integral to personal development, but also as a key means of enhancing academic prospects.
- at the request of social care, meeting foster carers' reasonable costs in respect of out of school activities e.g. badminton and football clubs.
- 1:1 psychotherapeutic counselling.
- Additional technology to help individual pupils better engage in the curriculum, increase attainment grades and improve their prospects for GCSE success.
- Provision of 1:1 revision tutorials to improve pupils' chances of GCSE success.

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