



St Edward's School
HAMPSHIRE

Statement of Purpose for Pupils



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St Edward's School is for boys who are special in lots of different ways. You can come into the school each morning or you can stay overnight. The staff are very experienced working with pupils who have difficulties making and keeping friends (social). Also, those who find it difficult to manage feelings (emotional). As well as pupils who have confusing thoughts and feelings that may affect everyday life (mental health).

To come here, your Local Authority need to have agreed a place. Your Education, Health and Care Plan will help us decide whether we are the right school for you. It is based on how your behaviour affects your school day. Your family will be involved as well.



We Value

Faith
Respect
Honesty
Tolerance
Generosity
Responsibility
Justice



Education and Personal Growth

St Edward's will try to help you grow your confidence and support you to build good relationships with staff and pupils. This will help with your education as well. You will be part of a school that is friendly and supportive, with lots going on to keep you interested. We will help you to find what you are good at, celebrate it with you and encourage you to be responsible for yourself and your actions.

Learning takes place everywhere. We will help you to understand that you can be a good learner and celebrate this. You will study a curriculum that is enriched (better and more of it) to help develop your general knowledge and understanding. We will help you to improve your general wellbeing and make sure we keep an eye on how it improves. This happens when you make strong, safe relationships with all the staff, who will then support you to achieve and make progress.



Developing Positive Relationships

You will be involved in events outside of school in the local area. There are lots of opportunities to take part in outdoor, sporting and relaxing activities which will give you the chance to balance schoolwork with leisure time. We will help you realise you can make a positive difference to the world and the people around you.

You will spend time growing positive relationships with staff so that when your feelings and emotions are stopping you from learning, you will feel able to trust those staff to support you safely and help you feel calm, relaxed, safe and ready to learn again. Staff will always be there to help you.

The school has a Student Council. You can be a part of this or vote other pupils to represent you. The Council pupils meet to talk about ways to improve school life for everyone in the school community. For example, the Council might decide how to use school funds to improve break time activities. They might suggest ways to change the menu on offer. What you think matters at St Edward's and you will become part of our community.

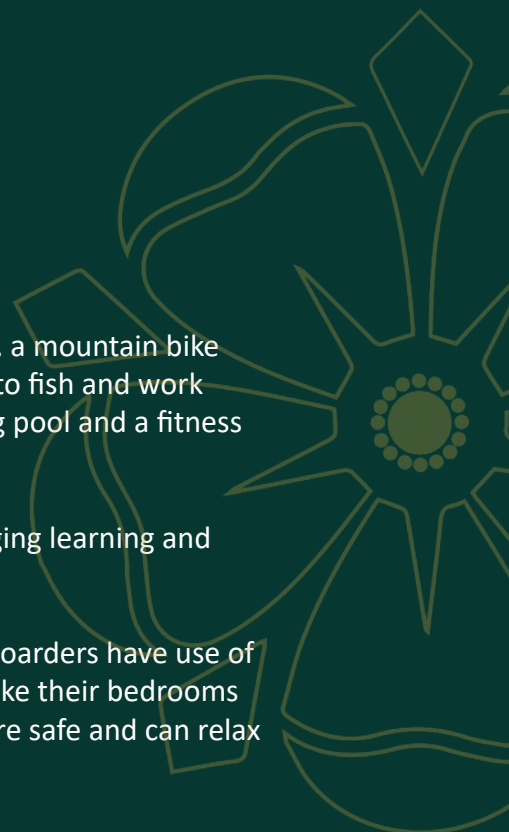
What is on the School Grounds?

Fields and woodland surround the school. The school has a motorbike track, a mountain bike trail, playgrounds, all weather sports pitches, an orchard and opportunities to fish and work on the land. As well as classrooms, St Edward's also has an indoor swimming pool and a fitness suite.

The Bridge is a therapeutic space offering support and solutions for challenging learning and social situations.

Some pupils are residential during the week and stay overnight. The pupil boarders have use of the upstairs landing, kitchen and school facilities. Pupils are welcome to make their bedrooms feel homely and can relax in the shared lounge. Staff make sure the pupils are safe and can relax after their school day.

We try to make it a home from home.



What does St Edward's value and what is the school all about?

St Edward's is a Catholic School, which will encourage you to think about what you value and see as important, such as your beliefs, whatever they may be. We will encourage you to take part in activities that support other people in need and protect the environment. For example, we have completed a fundraising event by walking through the local countryside to raise money for clean water in less developed countries.

Teaching, Learning and Assessment

The school day starts most mornings with exercises that will help you to get ready for learning. Some of the exercises can relax the body and mind, while other exercises help to wake up the thinking brain, ready for learning.

Younger pupils have most of their lessons in one space whilst older school pupils move between classrooms for different subjects. You will be supported in your learning and wellbeing by Support Staff and Care Staff to help you to re-engage with learning when it becomes more challenging. Teachers work with you to focus on any gaps in your knowledge if you have missed any of your education.

They will help you to make progress. You will enjoy success in a range of formal qualifications like GCSEs, Btec, Entry Level Certificates, Functional Skills. Post 16 courses are offered in school where there is a focus on gaining further qualifications and preparing for adulthood.



Lower School

Pupils in Key Stages 2 and 3 (years 5 to 8) attend the nurturing Lower School base. Each pupil follows their own learning path with one main teacher that they can get used to and who can meet their needs. Staff help pupils to develop thinking skills that support their learning and personal development. Pupils are motivated by the Wider Horizons (reward time) and can choose from a range of fun activities on a Friday. Daily rewards can also be gained. Points are gained by the pupils when they show expected behaviours during the day. These expected behaviours are:

Be ready to learn

Follow staff instructions

Use words and actions that make other people have good thoughts about you.

Attempt the work set.

Keep hands, feet and objects to yourself.

These expected behaviours are ones that will help you outside of school.



THE Bridge

REGULATE • COMMUNICATE • HEAL

The team includes:

- SENDCo
- Psychotherapist
- Occupational Therapist
- Speech and Language Therapist
- Clinical Psychologist
- Counsellors
- Specialist Coaches

You will first meet the Bridge team before you start at St Edward's. The team help with transition into the school by assessing your strengths and identifying gaps in knowledge. Transition work includes getting to know the school site, school expectations for behaviour, becoming familiar with the school routines and staff team. The team work with you to create a 'Pupil Passport' with recommended support strategies that will help you to learn in class.

The Bridge team support pupils in the following areas:

- Classroom learning
- Anti-bullying interventions
- Anger and anxiety management
- Healthy relationships past and present
- Bereavement counselling
- Communicational and social skills
- Planning and organisation skills
- Gross and fine motor skills
- Independence and self-care
- Mindfulness
- Sensory integration and self-regulation

Team members work with pupils either in class, in groups or individually. In 1:1 sessions, pupil targets are set following assessment and pupils are encouraged to adjust their own targets as they develop. The Bridge team are always available to offer support throughout the day as different challenges arise and your needs



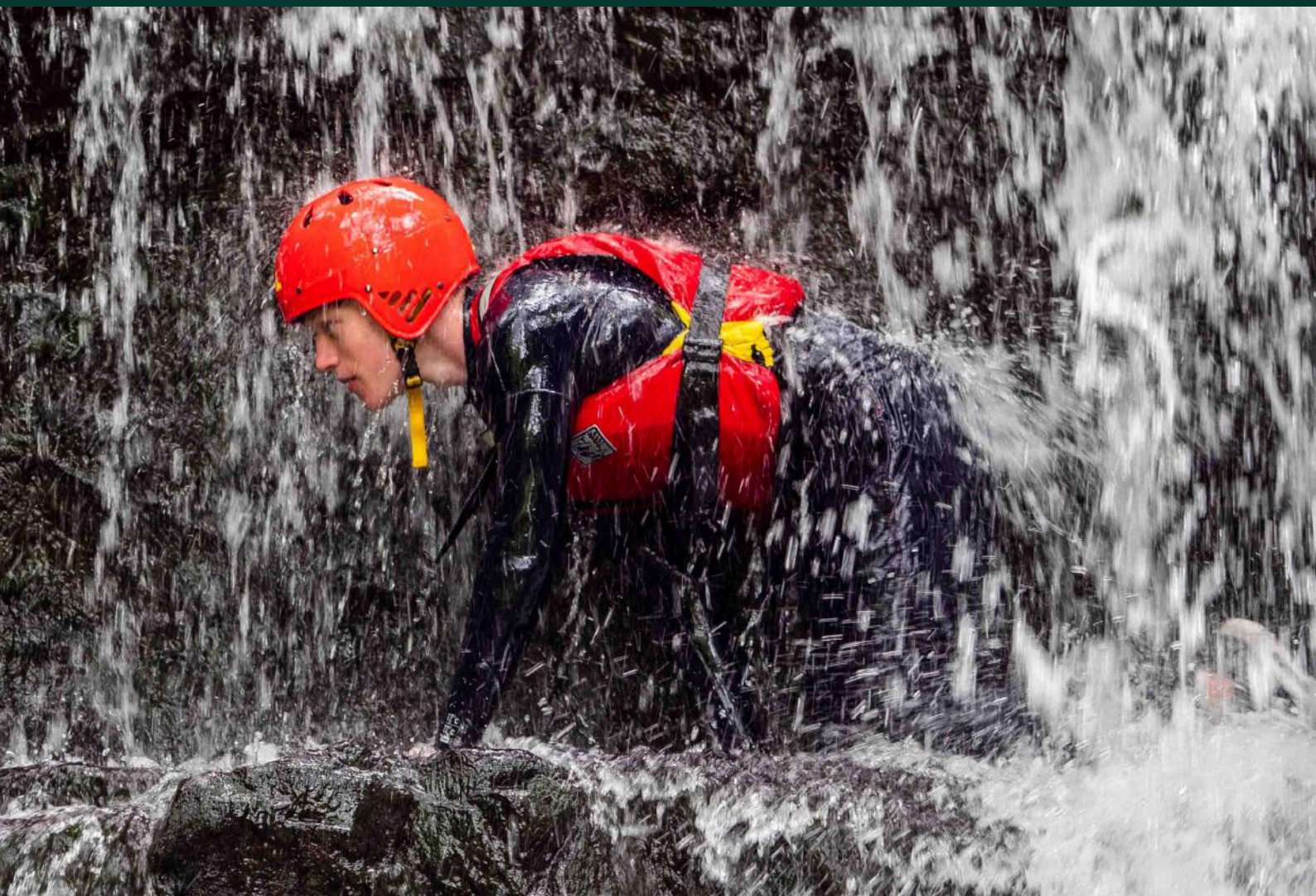
Curriculum Enrichment, Activities and Expeditions

The school organises many events including visits from outside speakers, field trips, projects between subjects, independent living skills and work experience. These experiences will all help you feel part of society and develop confidence. You will step outside of your comfort zone when you are taken on a new experience.

Our expeditions develop wellbeing, communication skills and encourage positive attitudes towards the environment (the world around you).

Everyone in the school will support your progress by encouraging you to take part in school life, all day, every day. We will offer you the chance to build Cultural Capital (knowledge, skills and behaviours, that accumulate over time through many different experiences and opportunities) that then allows you to fulfil your potential.

We view pupils in a holistic (whole person) way and our strong Catholic ethos (character) is seen throughout the whole school. This will help you to develop a sense of self-worth (feeling good about yourself) and an understanding that you are valued.





Spiritual, Moral, Social and Cultural (SMSC) development

Your Spiritual, Moral, Social and Cultural (SMSC) development will underpin your 'recovery', to a place where you will understand your own needs. You will learn to celebrate your God-given talents and find a meaningful place in the world.

We guide you to navigate the world in which you live; this may not have always been easy for you. We offer a safe space for spiritual reflections (serious thought and pondering) and to think about your own personal and moral values (what is right and wrong in human behaviour).

Our expected behaviours come from a programme we use called Social Thinking. This will help you consider your own moral compass. You may feel positive changes outside of school and in the home. This guidance will also prepare you for adult life.



Safeguarding

Safeguarding (protecting children from abuse and maltreatment) is very important to the school and ensures pupil and staff wellbeing.

The Head of Pastoral Care is the school's Designated Safeguarding Lead (DSL) and is supported by two deputies - the Deputy Head and the Deputy Head of Pastoral Care. These are a point of contact for all staff and pupils. Everyone in school is safeguarded. If you feel safe, then you will find learning easier and you will enjoy coming to school. Everyone has the right to be safe.

The Chair of the Board of Governors is the nominated safeguarding Governor.

The whole staff team takes part in regular training and work together to ensure that everyone feels safe in school. Pupils confirm that they feel safe in this environment (Ofsted 2022).

In addition, the school has comprehensive 'Safeguarding', 'Complaints' and 'Anti-Bullying' policies which all staff have read and are familiar with. In addition, all staff receive training to cover these areas.

Staff take keeping pupils safe very seriously and will act upon any suspicion that a child is at risk of harm whether they are at home or in school. Staff know and understand the safeguarding policy and are reminded of the contents at regular intervals.

All complaints are recorded, investigated and reported to the Placing Authority, Designated Officer and Ofsted within 24 hours.

Child on child abuse (any form of abuse between children) may take place anywhere, online for example or away from school. Staff receive regular training in this area and know what to do. It will never be ignored and always taken seriously.



The Staff Team

The staff team are experienced working with pupils who face difficulties. Training takes place in all areas of support that you may need.

Staff will provide guidance on behaviour, as well as help and advice about personal matters. Staff will support you in class and during break times. The staff will ensure you feel that you belong.

Staff work with your parents or carers to help you experience success and realise your potential.



Inspections

In addition to regular inspections by Ofsted and Clifton Diocese, the school is also subject to monitoring and inspection by placing authorities.



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