



St Edward's School
HAMPSHIRE

CAREERS PROGRAMME



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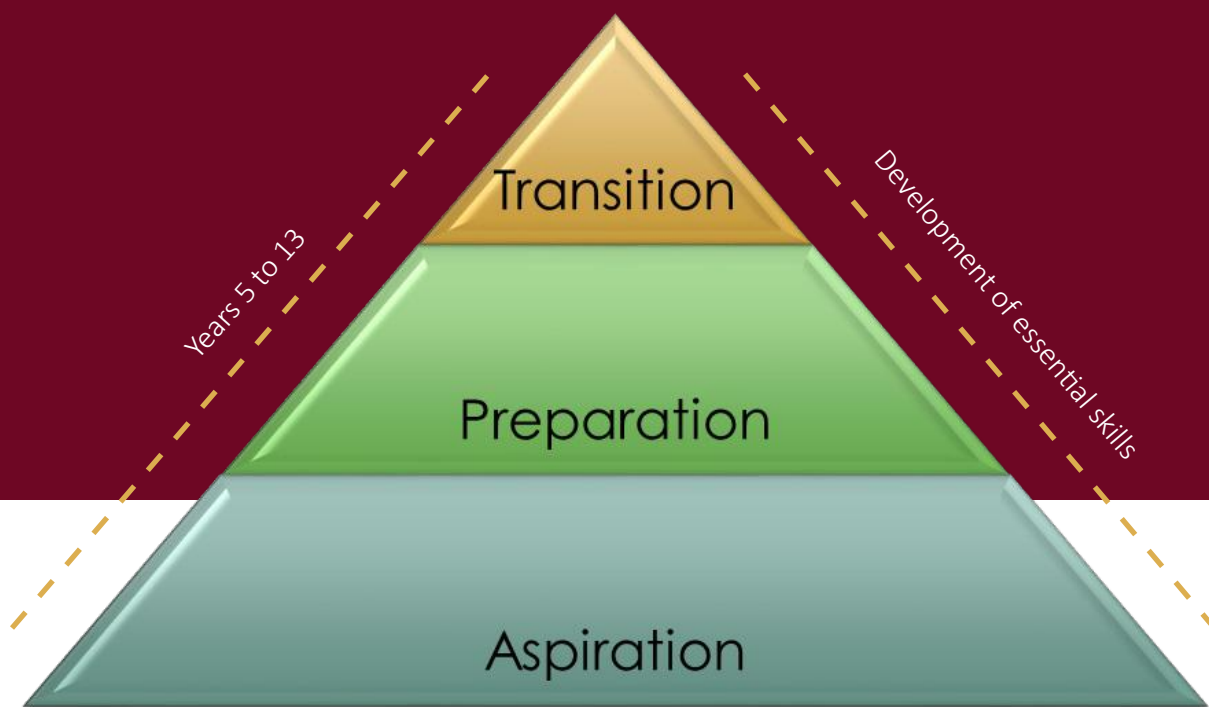
We Value

- Faith
- Respect
- Honesty
- Tolerance
- Generosity
- Responsibility
- Justice



St Edward's Careers Programme Overview

St Edward's School provides a relevant, engaging and progressive careers programme that meets the individual needs of all our pupils. The careers programme develops with the pupils throughout their time at St Edward's running from Years 5 to 13 and is always supportive of their abilities, strengths and skills. We build close and positive relationships with all our pupils and their families, enabling us to provide bespoke, timely and flexible career support. The programme has three sections, aspiration, preparation and transition.



St Edward's careers programme aims to inspire and motivate pupils to develop as individuals through the acquisition of knowledge, confidence and skills to fulfil their potential. A positive career can be defined as that you are:

- Happy with the way you spend your time
- Positively contribute to your community
- Have a decent standard of living

The objective is that every pupil, on leaving St Edward's School, will be fully prepared to transition to a college place, apprenticeship or employment in an appropriate environment and thereby maximise their true potential.

St Edward's evaluates the programme through annual feedback from pupils, parents or carers and staff. Additionally, the collection and analysis of destination data informs the continual development of the programme.



Aspiration, Preparation and Transition

Aspiration – the ambition to achieve

Aspiration underpins the whole careers programme. Pupils acquire knowledge to make informed decisions through experiences and encounters with employers and further and higher educational establishments. Inspirational speakers, individual career guidance and guided research and exploration. Curriculum learning is explicitly linked to careers.

Preparation – to get ready

Preparation begins early. Pupils continually develop essential skills.

- Listening Speaking
- Problem Solving
- Creativity
- Staying Positive
- Aiming High
- Leadership
- Team Work

Pupils are encouraged and supported to think positively and make plans for their future.

Transition – to move on

Successfully transition is the goal of the programme.



Careers Programme Summary

The careers programme runs from Years 5 to 13 and the following are applicable to all pupils in all year groups.

- Careers embedded in curriculum linking classroom learning to outside world
- Employability skills embedded in the curriculum
- Explicit Careers Education through RSHE, Life Skills and Outdoor Education lessons
- References made to careers on classroom displays
- Career specific display in communal areas
- Access to careers corner in the school library
- Annual offsite encounter at workplace
- Participation in careers day – visits from external speakers / employers
- Pupils aspirations recorded and supported as part of annual review process (my views)
- Keyworker to support college application and transition process for pupil and family



Careers Programme – Opportunities by Year Group

The following opportunities are age specific and support pupils at key points in their education

Year	Opportunities
5 & 6	<ul style="list-style-type: none"> • Lower School pupil responsibilities – pupils have the opportunity to take a role in lower school and earn extra stars e.g., Lower School Librarian • RSHE – Independence and Aspirations
7 to 13	<ul style="list-style-type: none"> • Wider Horizons – opportunity to access work party and learn new skills, work as a team, gain experience and earn money
9	<ul style="list-style-type: none"> • Wider Horizons – opportunity to access work party and learn new skills, work as a team, gain experience and earn money • Campus visit to Further Education Colleges, Southampton City College and Sparsholt College • 1:1 Interview with qualified Career’s Adviser • Personalised Career Action Plan • Options presentation • 1:1 Options Interview with Head of Education • Information presentations fro local colleges
10	<ul style="list-style-type: none"> • Wider Horizons – opportunity to access work party and learn new skills, work as a team, gain experience and earn money • 1:1 Interview with Career’s Coordinator • Updated Personalised Career Plan • Information presentations from local colleges • Work experience week, last week of Spring term
11	<ul style="list-style-type: none"> • Wider Horizons – opportunity to access work party and learn new skills, work as a team, gain experience and earn money • 1:1 Interview with Career’s Coordinator • Updated Personalised Career Plan • Information presentations from local colleges • Work experience week, last week of Spring term • ASDAN PSD (Personal Social Development) Certificate. The course focuses on employability universal skills. Qualifications ranging from entry level 1 - level 2
12 to 13	<ul style="list-style-type: none"> • Wider Horizons – opportunity to access work party and learn new skills, work as a team, gain experience and earn money • 1:1 Interview with Career’s Coordinator • Updated Personalised Career Plan • Information presentations from local colleges • Work experience week, last week of Spring term • Wednesday weekly work experience • Half term Employer Encounters · Asdan Employability Qualification





Measurement of Impact

St Edward's School uses SEN Compass tool to assess progress against the Gatsby benchmarks, which enables the school to demonstrate that we are meeting the statutory government guideline on career education. The eighth Gatsby benchmarks of good career guidance are:

1. Stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance



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